**ABSTRACT**

Universities are agents of social responsibility and this paper explores how they can

expand this mandate by forging collaborative ventures to produce the worldwide leaders

of tomorrow. These international partnerships between universities can instill in

future leaders the values and knowledge to build a sustainable future. The significance

of international cooperation for the transfer of knowledge across border is critical in

meeting the needs of people across the globe. UNESCO has defined cross-border tertiary

education as the movement of people, programs, providers, curricula, projects, research

and services in tertiary (or higher) education across national jurisdictional borders.

Cross-border education is a subset of educational internationalization and can be part

of development cooperation projects, academic exchange programs and commercial

initiatives in today’s globalized era. The mobility of students, professors, knowledge and

even values has been part of higher education for centuries, but it has recently grown

at an unprecedented pace. The last two decades have seen a significant growth in the

mobility of higher education programs and providers through physical and virtual modes

of delivery. Parallel to these opportunities are an equal number of challenges: a potential

increase in low quality or rogue providers, a lack of recognition of foreign qualifications

by domestic employers or education institutions, along with elitism and the tensions it

creates.

This paper will present research on several successful models between several institutions

of higher education in different nations. These models will demonstrate how universities

have take on an anticipatory role by fostering intellectual advancement that contributes

to the broader goals of sustainable development, poverty reduction, creation of wealth,

and peace and human rights.